

WHO WE ARE

The Georgetown University Meyers Institute for College Preparation (MICP) is a pre-college academic enrichment program that provides comprehensive support to the District of Columbia area public middle and high school students to empower them to graduate from high school and succeed in college. Georgetown's MICP adopts students, starting in the 7th grade, from targeted middle schools and supports them through their first year of college. MICP strives not only to educate in the academic sense, but also to instill confidence in students and to build a desire for education in students by providing them with highly enriching experiences. MICP works collaboratively with College Access and community partners.

According to a 2006 Bridgespan Group report, of every 100 students who enter 9th grade in District of Columbia Public Schools (DCPS) and charter schools, only 9 students graduate within 5 years of enrolling in college. MICP adopts students primarily from Ward 7, one of the more severely underserved sections of the city, where the high school graduation rate is only 33% and only 13% of adults aged 25 years and older have earned a bachelor's degree.

The work of Georgetown University's Meyers Institute for College Preparation provides strong evidence that consistent, comprehensive, long-term academic support, coupled with parental engagement, can have a significant impact on students by helping them complete high school on time and become adequately prepared to attend and succeed in post-secondary education.

WHAT WE HAVE ACCOMPLISHED

Since the program began in 1989, 98% of the more than 100 program participants in the Classes of 1995, 2001, and 2005 have graduated from high school. Of the Classes of 1995 and 2001, 85% have graduated from college or university within 5 years. The Class of 2005 enrolled at colleges and universities across the U.S. and successfully graduated in 2009. 100% of our students in the Class of 2009 graduated from high school. 20 out of 21 students received a college acceptance and 100% of those students went on to enroll in a post-secondary institution. MICP students have gone on to various post-secondary education options including the United States Armed Forces, and traditional colleges/universities such as Barnard College, University of the District of Columbia, Georgetown University, Howard University, North Carolina A&T University, Temple University, or University of Maryland Eastern Shore.



J MEYERS INSTITUTE FOR COLLEGE PREPARATION

MICP ▪ GEORGETOWN UNIVERSITY
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MICP

THE SATURDAY ACADEMY

- 7th-12th grade students attend classes on the Georgetown University campus
- 9am-2pm most Saturdays during the academic year
- School success strategies: boost studying and test-taking skills
- Rigorous course work in English, Math, Spanish, and electives
- Workshops and meetings for parents/guardians

THE SUMMER INSTITUTE

- 7th-12th grade students attend classes on the Georgetown University campus
- Every weekday for 3-5 weeks during the summer
- Special focus on Science and new electives
- Experiential learning opportunities and career exploration

SIGNATURE ACTIVITIES

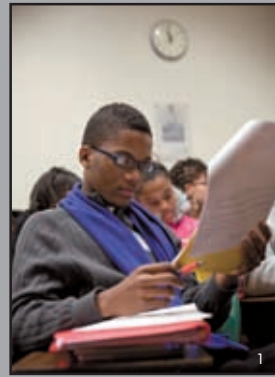
- College tours
- Summer Study Abroad (past trips included Ecuador, Panama, Costa Rica, and Belize)
- New York City Broadway play trip
- Ski Liberty Mountain Resort ski trip
- Science camping trip
- Harper's Ferry bike trip
- Residential Summer Institute on Georgetown's campus

WHAT OUR MICP STUDENTS RECEIVE

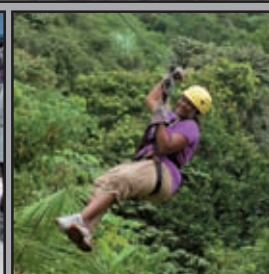
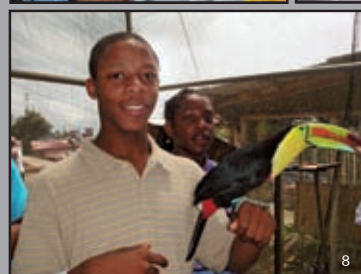
- Rigorous academic enrichment
- Free six year scholarship to the MICP Program
- Educational and cultural trips within the US and abroad
- College tours throughout the US
- Academic advising and mentoring
- Tickets to cultural and athletic events
- Free transportation for incoming students and meals

ALUMNI TRANSITION SUPPORT

The program provides comprehensive support services to MICP alumni and their families as they transition to post-secondary education. MICP staff members facilitate communication between graduating students' college admissions offices, financial aid offices, faculty advisors, and academic deans, as well as monitor students' academic progress at their institutions. MICP staff members also coordinate and host student reunions and keep a long-term contact with alumni of the program.



INSPIRING INTEREST & HOPE IN HIGHER EDUCATION



1. Studying in an SAT Preparation class. 2. Explaining algebra concepts to an 8th grade mathematics class. 3. Participating in a District of Columbia history class. 4. Visiting the Georgetown University campus during the Shadow day experience at the end of the 6th grade Kids2College Program. 5. Boat-riding for the first time on a snorkeling trip to the Bocas del Toro Islands, Panama. 6. Analyzing "A Raisin in the Sun" play in a Summer Institute English class. 7. Rafting on the Rio Naranjo in Costa Rica. 8. Identifying bird species on a Study Abroad trip to Belize. 9. Hitting the slopes on a ski trip to the Ski Liberty Mountain Resort. 10. Ziplining through the rainforest canopy layer in the geology of the Poas Volcano crater in Central America. 11. Bike-riding to Harper's Ferry on the C&O Canal. 12. Conducting research in an 8th grade Summer Institute environmental science class.



PROGRAM EXPECTATIONS

- Students and families must make a multi-year commitment to MICP.
- Students are to act as good citizens and maintain positive academic standing at their neighborhood schools.
- Students must show a positive academic progress in the program.
- Students must attend and participate regularly in all program activities.
- Families of MICP students are required to attend MICP workshops, meetings, and other program events.
- Eligibility for Signature Activities will be based on performance and compliance with the above Program Expectations.

ELIGIBILITY REQUIREMENTS

In order to be eligible to participate in the Meyers Institute for College Preparation, students must be enrolled in the 7th grade and meet either of the following criteria:

- Students must attend targeted District of Columbia public schools in Ward 7 and be potential first-generation college students.
- Students must be a sibling of a current or former MICP Scholar.

The Meyers Institute for College Preparation makes every effort to include as many eligible students as space permits.

MICP reserves the right to make final decisions about registration. Priority will be given to: students who show potential for improved academic performance; or students who, along with their families, display a sincere commitment to working with MICP throughout secondary school.